The academic landscape is often a site of exclusion for those living in disabled bodies. Partly due the COVID-19 pandemic, colleges and universities have recently been forced to confront gaps in various teaching practices and modalities. The work of filling in such gaps can be prohibited by scarcity of academic resources, the precariousness of academic teaching lines, and personal fatigue, experiences that create a deeper divide between instructors and disabled students.

The Inclusive Teaching Practices for All Bodies, All Identities workshop responds both to academic labor practices and to the academic tendency to respond to rather than prepare for disabled students. In particular, it will offer both theoretical and practical information about inclusive pedagogical design and practices from the perspective of a disabled academic.

In order to participate, you must register by Sept. 10: tinyurl.com/wlainclusiveteaching.

For more info on our virtual events, see http://www.westernlit.org/virtual-events-2021/

Please contact Jillian directly at bennionj@duq.edu for assistive technology requests and needs.